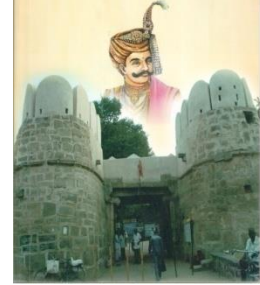


# DEPARTMENT



OF



# HISTORY

The department of History was started since the inception of the college in the year 1965. The Govt of A.P. Sanctioned two posts of lecturers. Sri R. Rangaih a well experienced lecturer served the department for 32 years and retired from service in 1997. Sri B. Sunkaiah Setty, who was appointed in 1965 left the college to join as a Principal at DAW Aided Degree College Proddutur, Kadapa district in 1980. In his place Dr K. Satyamurthy was appointed as a lecturer in 1980 and retired from the service in 2012. On the retirement of Dr K. Satyamurthy, Sri B. Sreenivasulu was appointed by the Management according to work load. Dr E. Sreedhar has appointed as part time lecturer in 1989 and his services were regularized on 2-4-1998. He had served also as a Principal FAC of this institution from 2013-14 to 2015-16 Academic years. At present there are one Associate Professor and one lecturer has been working in the Department.

The Department is offering B.A. with the combinations of History, Economics, Political Science and History, Economics, Advanced Telugu. Majority of the students hail from Rural area and Economically Weaker sections of the society.

## EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1	Name of the department :	<b>HISTORY</b>										
2	Year of Establishment :	<b>1965</b>										
3	Names of Programmes /Courses offered	<b>B.A. HEP:, HET</b>										
4	Names of Interdisciplinary courses and the departments/units involved	<b>Economics,Political Science, Telugu</b>										
5	Annual/semester/Choice Based Credit System (programme wise):	<b>Annual up to 2014 and semester, Choice Based Credit System since 2015</b>										
6	Courses in collaboration with other universities, industries,,etc.	<b>NIL</b>										
7	Details of courses/programmes discontinued (if any) with reasons	<b>NIL</b>										
8	Number of teaching posts :  <b>Professors</b>  <b>Associate Professors</b>  <b>Assistant Professors /Lecturers</b>	<b>Sanctioned</b>  <b>00</b>  <b>01</b>  <b>01</b>	<b>Filled</b>  <b>00</b>  <b>01</b>  <b>00</b>									
9	Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./Ph.D./M. Phil. etc.,) <table><tr><td><b>Name</b></td><td><b>Qualification</b></td><td><b>Designation</b></td></tr><tr><td><b>Dr. E. SREEDHAR</b></td><td><b>M.A., M.Phil., Ph.D.</b></td><td><b>Associate professor</b></td></tr><tr><td><b>B.SREENIVASULU</b></td><td><b>M.A, B.Ed.,</b></td><td><b>Lecturer</b></td></tr></table>			<b>Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Dr. E. SREEDHAR</b>	<b>M.A., M.Phil., Ph.D.</b>	<b>Associate professor</b>	<b>B.SREENIVASULU</b>	<b>M.A, B.Ed.,</b>	<b>Lecturer</b>
<b>Name</b>	<b>Qualification</b>	<b>Designation</b>										
<b>Dr. E. SREEDHAR</b>	<b>M.A., M.Phil., Ph.D.</b>	<b>Associate professor</b>										
<b>B.SREENIVASULU</b>	<b>M.A, B.Ed.,</b>	<b>Lecturer</b>										
10	List of senior visiting faculty	<b>NIL</b>										
11	Percentage of lectures delivered and practical classes handled by Temporary Faculty:	<b>NIL</b>										
12	Student-Teacher Ratio (programmewise)	<b>75:1</b>										
13	Number of academic support staff and administrative staff; sanctioned and filled :	<b>NIL</b>										

14	Number of faculty with ongoing projects	<b>One (2013-2015)</b>
15	Departmental projects funded by DST-FIST; UGC : DBT, ICSSR, etc. and total grants received:	<b>UGC, Rs. 77500</b>
16	Research Centre/facility recognized by the University	<b>NIL</b>
17	Number of papers published in peer reviewed journals (national/International)	<b>15</b>
18	Areas of consultancy and income generated	<b>NIL</b>
19	Faculty as members in a) National committees b) International Committees c) Editorial Boards	<b>NIL</b> <b>NIL</b> <b>NIL</b>
20	Student projects Percentage of students who have done in house projects: including inter departmental/program:  b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry/ other agencies:	<b>NIL</b>  <b>NIL</b>
21	Awards/Recognitions received by faculty and students	<b>NIL</b>
22	List of eminent academicians and scientists/visitors to the department	<b>NIL</b>
23	. Seminars/Conferences/ Workshops organized a) National & the source of fund b) International :	<b>NIL</b> <b>NIL</b>
24	Diversity of Students	<b>No Diversity</b>
25	How many students have cleared national and state competitive examination such as NET, SLET, GATE Civil services, Defense services, etc.?	<b>Nil</b>
26	Student Progression  <b>UG to PG :</b>  <b>Entrepreneurship/Self-employment</b>	<b>UG to PG</b> <b>01(2018-19)</b>  <b>NIL</b>

27	. Details of Infra structural facilities a) Library : b) Internet facilities for Staff & Students c) Class rooms with ICT facility :	NIL NIL NIL
28	Number of students receiving financial from government/college	1. 90% students are receiving schlorships from state government  2. A local NGO, "RDT provides financial grant to all the underprivileged students
29	Details on student enrichment programs with external experts	Nil
30	Teaching methods adopted to improve student learning	1. Extensive use of ICT in the class room.  2. Students are encouraged to use the computer systems and internet available in the Computer department.
31	Participation in Institutional Social Responsibility (ISR) and Extension activities	1. Students actively participate in periodic voluntary blood donation camps  2. Students are encouraged to participate in NCC, NSS

### 32. Students profile programme/course wise:

ACADEMIC YEAR	CLASS	GRO UP	STRENGTH MALE - FEMALE		TOTAL STRENGTH	SC	ST	BC	MIN ORT Y	O C	RU RAL	URB AN
2018-2019	IB.A	HEP	18	03	21	07	00	11	02	01	19	02
	IB.A	HET	10	01	11	06	00	05	00	00	08	02
	IIB.A.	HEP	11	03	14	06	01	05	00	01	11	03
	IIB.A	HET	05	01	06	02	00	03	00	01	03	03
	IIIB.A	HEP	11	01	12	03	01	05	01	02	10	02
	IIIB.A	HET	10	01	11	04	01	03	01	02	08	03
2017-2018	IB.A	HEP	13	03	16	07	01	07	00	01	12	04
	IB.A	HET	05	01	06	02	00	03	00	01	03	03

<b>2017-18</b>	IIB.A.	HEP	<b>11</b>	01	12	03	01	05	01	02	10	02
	IIB.A	HET	<b>11</b>	01	12	05	01	03	01	02	09	03
	IIIB.A	HEP	<b>04</b>	01	05	03	00	01	01	00	05	00
	IIIB.A	HEP	<b>03</b>	00	03	00	00	03	00	00	03	00
<b>2016-2017</b>	IB.A	HEP	<b>13</b>	01	14	03	01	07	01	02	10	04
	IB.A	HET	<b>11</b>	01	12	05	01	03	01	02	08	04
	IIB.A.	HEP	<b>04</b>	01	05	03	00	01	01	00	05	00
	IIB.A	HET	<b>03</b>	00	03	00	00	03	00	00	03	00
	IIIB.A	HEP	<b>04</b>	00	04	00	00	03	01	00	03	01
<b>2015-2016</b>	IB.A	HEP	<b>05</b>	02	07	04	00	02	01	00	06	01
	IB.A	HET	<b>06</b>	02	08	03	01	03	00	01	07	01
	IIB.A.	HEP	<b>06</b>	01	07	01	00	05	01	00	04	03
	IIIB.A	HEP	<b>10</b>	01	11	03	00	04	03	01	08	03
<b>2014-2015</b>	IB.A	HEP	<b>08</b>	01	09	01	00	07	01	00	06	03
	IIB.A	HEP	<b>15</b>	01	16	05	00	06	03	02	12	04
	IIIB.A	HEP	<b>12</b>	05	17	08	01	06	01	01	11	06

### 33.Result Analysis

YEAR	CLASS	SEMISTER	APP ERE D	PASSED	PERCENTA GE
<b>2018-2019</b>	I - B.A. HEP,HET	Sem – I	<b>29</b>	<b>25</b>	<b>86</b>
		Sem – II	<b>26</b>	<b>24</b>	<b>92</b>
	II B.A. HEP, HET	Sem – III	<b>19</b>	<b>12</b>	<b>63</b>
		Sem – IV	<b>18</b>	<b>18</b>	<b>100</b>
	III - B.A.HEP,HET	Sem-- V- P – 5 P-- 6	<b>21</b> <b>21</b>	<b>18</b> <b>18</b>	<b>86</b> <b>86</b>
<b>2017-2018</b>	I - B.A. HEP,HET	Sem – I	<b>22</b>	<b>17</b>	<b>77</b>
		Sem – II			
	II B.A. HEP, HET	Sem – III	<b>22</b>	<b>17</b>	<b>77</b>
		Sem – IV	<b>22</b>	<b>22</b>	<b>100</b>

<b>2017-18</b>	III -B.A.HEP,HET	Sem-- V- P – 5 P-- 6	<b>08</b>	<b>08</b>	<b>100</b>
		Sem – VI -P--7	<b>08</b>	<b>08</b>	<b>100</b>
<b>2016-2017</b>	I - B.A. HEP,HET	Sem – I	<b>25</b>	<b>23</b>	<b>92</b>
		Sem – II			
	II B.A. HEP, HET	Sem – III	<b>08</b>	<b>07</b>	<b>88</b>
		Sem – IV			
	III - B.A.HEP, HET	Annual— p 3	<b>04-</b>	<b>04</b>	<b>100</b>
		p 4	<b>04</b>	<b>04</b>	<b>100</b>
<b>2015-2016</b>	I - B.A. HEP,HET	Sem – I	<b>13</b>	<b>13</b>	<b>100</b>
		Sem – II			
	II B.A. HEP, HET	Annual	<b>07</b>	<b>07</b>	<b>100</b>
	III - B.A.HEP, HET	Annual— p 3	<b>13</b>	<b>13</b>	<b>100</b>
		p 4	<b>13</b>	<b>13</b>	<b>100</b>
<b>2014--2015</b>	I - B.A. HEP,HET	Annual	<b>09</b>	<b>09</b>	<b>100</b>
	II B.A. HEP, HET	Annual	<b>14</b>	<b>13</b>	<b>93</b>
	III - B.A.HEP, HET	Annual— p 3	<b>16</b>	<b>16</b>	<b>100</b>
		p 4	<b>16</b>	<b>15</b>	<b>94</b>

### 34.DROUP OUTS:

S.NO	BATCH	CLASS	GROUP	Admitted Strength	Present Strength	Drop outs	NAMES OF DROUP OUTS
1	2018-19	IB.A.	HEP	21	21	00	
		IB.A.	HET	11	11	00	
		IIB.A	HEP	21	21	00	
		IIB.A	HET	11	11	00	
		IIIB.A.	HEP				
		IIIB.A	HET				

2	2017-18	IB.A.	HEP	16	16	00	
		IB.A.	HET	06	06	00	
		IIB.A	HEP	16	14	02	S.Prabhakar B.Ganesh kumar
		IIB.A	HET	06	06	00	
		IIIB.A.	HEP	14			
		IIIB.A	HET	06			
3	2016-07	IB.A.	HEP	14	14	00	
		IB.A.	HET	12	12	00	
		IIB.A	HEP	14	12	02	G.Hanumantharaya, V.N.Chandrappa
		IIB.A	HET	12	12	00	
		IIIB.A.	HEP	12	12	00	
		IIIB.A	HET	12	11	01	G.Sivakumar
4	2015-16	IB.A.	HEP	07	07	00	
		IB.A.	HET	08	08	00	
		IIB.A	HEP	07	05	02	B.Manjunath D.Aruna
		IIB.A	HET	08	03	05	G.Chandrakala H.Sivakumar M.ESwaramma; R.Balaji S.Mohanbabu
		IIIB.A.	HEP	05	05	00	
		IIIB.A	HET	03	03	00	
5	2014-15	IB.A.	HEP	09	09	00	
		IIB.A.	HEP	09	07	02	K.C.Gandhar S.SWAPNA.
		IIIB.A.	HEP	07	04	03	D.Nanjundeswara M.Suresh T.Sreenivas.

### 35. SWOC : analysis of the department and Future plans

- Strengths:**
1. History is regarded as a laboratory for all the social sciences.
  2. History helps us to see how certain concepts, ideas and beliefs caused various events to manifest.
  - 3 .Tour programs for the exposure of students about the Indian Culture and traditions of the area are attractive to students.

**Weakness:** 1. Most of the parents interested in professional courses which are responsible for the decreasing interest of students in the study of history.

2. As most students are from rural background and are economically poor, it is difficult to raise their confidence levels to write competitive examinations, where history can be a source of general knowledge. However, the department tries to overcome.

**Opportunities:** 1. Self employment and gain service commission examinations and to pursue the teaching profession.

**Challenges :** 1. The biggest challenge of the department of history is to explain the importance of history in terms of present use;

2. Most of the feeder colleges around has not offering History combination.

**Future plans:** 1. Expansion of activities for better learning and student centered activities.

2. To be introduced Certificate courses