SDGS COLLEGE DEPARTMENT OF HISTORY

PROGRAMME

85

COURSE OUTCOME

SDGS COLLEGE: DEPARTMENT OF HISTORY

Programme Outcomes

- 1 Familiarize students with the major debates in Indian History and gives an overview of the important aspects of Indian History from ancient to contemporary times.
- 2 In view of the co-relation between education and changing society it is imperative to enhance academic standards especially in times when the relevance of study of history is seriously questioned.
- 3. In strengthening the bond between the past and the future, social scientists, more so students of history have a great role to play in connecting with the present.
- 4. The aim is also to equip students for careers in teaching, research and Competitive Examinations as well as strengthening analytical skills.
- 5. Exhibit how History Teaches lessons, morals and ethics.

Programme Specific Outcomes

After the completion of the Bachelor Degree in History the students are expected to have comprehensive knowledge in the following papers of the courses.

PO1. History of India;

From this paper students have acquired wide range of knowledge about India's Past particularly from Pre-history to Independence. The students have attained comprehensive knowledge about the Contemporary history of India and its foreign policy. Through the wide range of knowledge about socio-political and economic history of India which enabled them to clear competitive examinations.

PO2. History of Andhra Pradesh;

This paper enabled the students to attain wide knowledge on the history of Early Andhra Pradesh particularly various dynasties, administration, culture and maritime trade. They have attained deep understanding the role of Andhra Pradesh in India's freedom struggle.

PO3. History of Europe;

Students have acquired comprehensive knowledge of Europe from ancient to modern period such as polity, culture and their impact in and around Europe.

Course outcome:

	CO1	1. To gain basic Knowledge about the Indian History and Culture and Geographical Features of India		
		2 .To observe the changes between pre Historic time to Historic time critically.		
	CO2	1. To do analysis of Political system of Vedic Period and importance of Jainism, Buddhism.		
I. INDIAN HISTORY AND CULTURE (FROM EARLIEST TIMES TO 647 AD)	CO3	1. To do analysis of Political system and Culture of Mouryans .		
THINES TO 647 AD J	CO4	1.To Know about the sources of South Indian History and Political conditions from sangam age to Sathavahana period		
	CO5	1. To understand the socio Religious conditions and art of guptas.		
	CO1	1 . To Identify the different styles of Architecture of Badami Chalukyas.		
	CO2	1. To observe the Administrative Stuctures and art of Cholas and Pallavas.		
II.EARLYMEDIVAL INDIAN HISTORYANDCULTURE (FROM 647 TO 1526 AD)	CO3	To understand the political and Administrative Structure of Delhi Sultanates period		
	CO4	1 To do a Comparative study of Indo Islamic Culture and position of Women and Hindu and Muslim Society.		
	CO5.	1.To make a study of Art and Architecture and political conditions of South Indian Dyanasties of kakatiyas and Rayas of Vijayanagara		
	CO1	1.To have knowledge on the historical sources of Medieval period		
III. INDIAN HITORY AND CULTURE(FROM 1526to	CO2	1. To understand the Administrative Structures of Mughals		
1857 AD)	CO3	To have thorough knowledge on the mughal Architecture style		
	CO4	1 .To analyse how the British Empire Impact and special reference Agriculture and industries.		

		1. To understand the causes for the revolts of		
	CO5	peasants, Tribes and Sepoys in 19th Centurary		
IV. MODERN INDIAN HISTORY AND CULTURE (FROM 1857 TO 1950 AD)	CO1	1. To understand the social reform movements during 19 th and 20 th centuries among the Hindus and muslims.		
	CO2	1. To have an idea about impact of British colonial policies and growth of nationalism.		
	CO3	1. To Acquire Knowledge of Freeedom Movement, different phases in the Movement, and to understand the patriotic and Nationalistic spirit of the freedom fighters.		
	CO4	1. To analyse the role of Gandhiji in Freeedom Movement and revolutionary movement.		
	CO5	1. To know about the partition of India and integration of princely states.		
	CO1	1.To acquire knowledge about geographical discoveries.		
	CO2	1.To Understand the Renaissance and Reformation Movement in Modern Europe		
V. EARLY MODERN WORLD HISTORY (1453 TO 1815 AD)	CO3	1.To observe the emergence of National States and Glorious revolution		
	CO4	1. To analyse the Revolutionary Age in America and its global impact.		
	CO5	To Acquire Knowledge about French Revolution.		
	CO1	1.To understand the Political conditions from Various dynasties of Andhra they inspired by the great peoples History to build up their Character		
VI. HISTORY AND CULTURE OF	CO2	1.To observe the Glouries period of Vijiyanagara		
MODERN ANDHRA (FROM EARLEST TIME	CO3	1.To make a study of Traditions & Cultures of Qutub Shahis.		
TO 1857 AD	CO4	1.To analyse the socio, cultural, and political situation in the Andhra under colonial rule		

	CO5	1.To observe the Impact of Industrial Revolution in Andhra and 1857 Revolt in Andhra.
	CO1	1.To comparative study of Industrial Revolution before and after in Europe
VII. HISTORY OF MODERN EUROPE (FROM 1816 TO 1945	CO2	1.To analyse the Unification Movements in Europe
AD)	CO3	1.To observe the causes and consiquences of Russian Revolution.
	CO4	1.To acquire Knowledge of two World wars. UNO and its Functions .
	Co5	1.To Observe the UNO and its Functions and challenges